

LESSON 3

Listening and Understanding

Listen to the recording, and then answer this question: Why did the writer not get off the bus at Woodford Green?

I love travelling in the country, but I don't like losing my way. I went on an excursion recently, but my trip took me longer than I expected.



1

'I'm going to Woodford Green,' I said to the conductor as I got on the bus, 'but I don't know where it is.'

'I'll tell you where to get off,' answered the conductor.



2

I sat in the front of the bus to get a good view of the countryside. After some time, the bus stopped. Looking round, I realised with a shock that I was the only passenger left on the bus.



3

'You'll have to get off here,' the conductor said. 'This is as far as we go.'

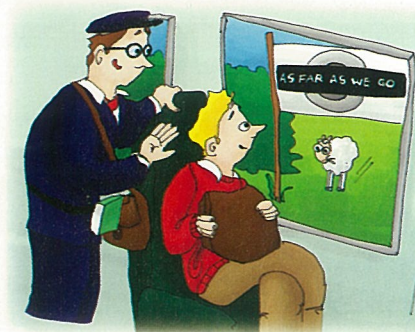
'Is this Woodford Green?' I asked.

'Oh dear,' said the conductor suddenly. 'I forgot to put you off.'

'It doesn't matter,' I said. 'I'll get off here.'

'We're going back now,' said the conductor.

'Well, in that case, I prefer to stay on the bus,' I answered.



4

Guided Conversation

1 Answer questions about the text.

Example: Where do you love travelling? In the country.

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|--|--------------------------------------|
| 1 When did you go on an excursion? | 8 Why did you sit there? |
| 2 How long did your trip take you? | 9 When did the bus stop? |
| 3 Where were you going? | 10 Did you look round? |
| 4 How did you travel? | 11 Why were you shocked? |
| 5 You didn't know where to get off, did you? | 12 What had the conductor forgotten? |
| 6 Did the conductor offer to tell you? | 13 Were you angry with him? |
| 7 In what part of the bus did you sit? | |

2 Ask questions about the text.

Example: I love travelling in the country. (What?)

i) Do you love travelling in the country?

ii) What do you love doing?

- 1 I went on an excursion recently. (When?)
- 2 I went by bus. (How?) (Where?)
- 3 My trip took longer than I expected. (How long?) (What?) (Why?)
- 4 I wanted to get off at Woodford Green. (Where?) (Why?) (Who?)
- 5 I told the conductor where I was going. (Who?) (What?)
- 6 He said he'd tell me where to get off. (What?) (Why?)
- 7 I sat in the front of the bus. (Where?)
- 8 I got a good view of the countryside. (What ... of?) (Who?)

3 Tell the story, using these key words.

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|---|--|
| 1 love — in the country — don't like losing | 6 bus stopped — shock — only passenger |
| 2 excursion recently — Woodford Green | 7 'get off here' — said — 'as far as...' |
| 3 by bus — didn't know where | 8 forgotten — put me off |
| 4 Conductor promised — tell — get off | 9 I decided — get off — but — conductor |
| 5 sat — front of the bus — view so — stayed
on the bus | told me — so — stayed on the bus |

4 Guided summary. Write a complete sentence in answer to each question, to make a paragraph of not more than 65 words.

- 1 Where did the writer want to go? Did he know the way or not? What did the conductor promise to do? (*but as*)
- 2 Did they arrive at the bus terminus or not? What did the writer ask? (*When*)
- 3 What did the conductor realise then? (*... that*)
- 4 Why did the writer stay on the bus? (*because*)

5 Talk about you.

- 1 Have you ever got lost? If so, tell us about it.
- 2 Have you ever got on a bus, and then found out that it was the wrong one? What happened?
- 3 Do you feel confident about taking buses in a new place? What kinds of information do you need, and where can you get it?
- 4 Which do you prefer: travelling by public transport, or going in a private car? What are the advantages and disadvantages of each?